



## **RELATIONSHIPS (AND SEX) POLICY**

### **INTRODUCTION:**

This document is age appropriate for our 2, 3 & 4 year olds in our Nursery School setting.

Relationships education forms an integral part of the Early Years Foundation Stage Curriculum (EYFS). The School has a planned, age appropriate programme which defines learning outcomes. All staff and governors understand the role of School in promoting sexual health.

Relationships education is provided in a non-threatening way that encourages both pupils and parents to consider morals, the values of family life and healthy living. Within the school framework there are a variety of different teaching methods used e.g. circle time, small group time and media:

- Deliver Nursery Cluster Teaching Programme about children's personal safety – this includes work around "Pants Are Private"
- stories about ourselves, our bodies, our friends, our families both as a small unit or the wider community
- visual aids such as life cycle, jigsaws, toys, caterpillars
- outside agencies such as Health Visitor, Midwife, Nurse
- discussing feelings, likes, dislikes, gender, age and physical differences
- activities provided for both girls and boys e.g. dressing up

Children are encouraged to share all toys and that it is acceptable to play with toys that are "non-stereotypical." Parents are also made aware of this.

During the Nursery session children are encouraged to feel comfortable and safe within the environment. They have the chance to relate to their peers and develop relationships with adults. Children learn from adults as guides and role models in the setting and so develop anti-discriminatory attitudes. They form mutual respects and adopt values which are acceptable within the setting. For example:

- not sharing toilets
- sitting in an appropriate manner
- being appropriately clothed

Any negative occurrences are dealt with by staff in a confidential and positive way. We seek to work with parents to ensure that the teaching of relationships and sexual health reflects their expectations and compliments teaching at home.

All staff are trained and understand the role of School in promoting relationships and sexual health. They are also aware of child protection issues and the Headteacher is the Designated Safeguarding Lead.

### **THIS POLICY RELATES TO OTHER POLICIES AND DOCUMENTATION IN SCHOOL INCLUDING:**

- Equality Policy and Single Equality Scheme
- Whole School Safeguarding and Child Protection Policy
- Behaviour/ Anti-Bullying Policy

**Policy date: September 2022**

**Date of Next Review: September 2024**

**Headteacher: Lisa Wilson**

**Chair of Governors: Des Morris**